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The method of Knowledge Assessment Experience in Azerbaijan and in International Universities

Summary

This article is going to analyze and to compare the main order on the “**Regulation about the assessment of students’ knowledge who study with credit system**” with the methods done in foreign sphere. The significance of this research contains the similarities and differences of the knowledge assessment ways at Azerbaijan university system with foreign universities experiences, and to investigate their advantages and negative sides. In the result, it is considered to prepare suggestions related to adjusting Azerbaijan Educational System to international one. The research will be held according to the laws adopted by Ministries of Cabinet of Azerbaijan Republic, due to the regulations, orders given by the Ministry of Education of Azerbaijan Republic and referred to the documents that illustrate the ways, forms and methods of knowledge assessment in foreign educational system.

Key Words: higher educational system, knowledge assessment, methods of knowledge assessment.

Introduction

Preparing professional and high-leveled employee for the future is one of the main aspects of the higher education and correct evaluation of the students within this period is crucial. In 1991, after getting independence, the educational system in Azerbaijan began to integrate into European and other developed countries system and this created to bring more necessary elements into our educational system. One of the new step was implementing of 100 point system in evaluation form.¹For this purpose, the minister of Education of Azerbaijan Republic accepted a regulation about the “Evaluation of the Students studding with Credit System” in 11.09.2008.

This article is going to compare the regulation accepted in 11.09.2008 by the Minister of Education with the foreign evaluation system. The purpose of this research is to investigate the positive and negative sides of Azerbaijan Educational System, and at the same time, being compared with foreign experience, to identify their similarities and differences. In the result of this work, the suggestions are considered to be given for the improvement of the educational system in Azerbaijan. The article consists of Resume, Introduction, 3 parts and Conclusion.

The first parts deal with the form of evaluation process in Azerbaijan Universities: Referring to the regulation about the evaluation of students’ knowledge (The Order number 1060 given by the Minister of Education of Azerbaijan Republic) the form of assessment will be discussed in this part.

International experiences related to assessment form will be researched in the second part.

The third part will discuss the form of students’ knowledge assessment at UNEC and in Turkish World Economy (TWE) faculty and the comparison of evaluation form with TWE of UNEC with foreign universities. The data will be illustrated in tables.

¹“Biliyin qiymətləndirilməsinin 10 ballıq sistemi haqqında bəzi mülahizələr”, İsxan İsxanlı, Journal of Azerbaijan studies, page 199, <http://jhss-khazar.org/wp-content/uploads/2010/06/15-1.pdf> (18.08.2019)

1. The form of knowledge assessment in Azerbaijan: Regulation about the assessment of students' knowledge who study with credit system (The Order number 1060 given by the Education Ministry of the Azerbaijan Republic).

The process of evaluation in Azerbaijan universities are realized according to the requirements of the "Regulation about the evolution of the Students' Knowledge who study with credit system" and this process contains the followings in the teaching process providing an individual approach to a student:

- Attendance to Lectures and Seminars (practical lessons);
- Knowledge evaluation during the seminars (practical lessons) with different testing forms (direct questionnaires, colloquiums, solution of practical exercises etc.)
- Fulfillment of laboratory work;
- writing of course work (project) according to available standards and their defenses;
- results of their experiences;
- different subject's exam results;
- defense of graduation diploma work and result of graduation state exam;

The maximum score collected by a student during the semester on one subject is 100 points. A student gets an exact half (50 point) out of that point (100 point), the rest half (50 points) he/she gets from the exam results. The maximum points are calculated as following:

- 50 according to exam results;
- 10 according to attendance;
- 10 according to independent work;
- 20 according to the results of seminar (practical lesson) or laboratory work; (If students must get points from seminar (practical lesson) and laboratory work at the same time, 10 point is given to each of them)
- 10 point is for the preparation of course work and research project

If anyone is absent, that student gets «q/b» (absent mark), if a student answers to the questions or makes an introduction on the given topic, he/she gets "point"(0-10) and at last, a student who is present, but does not perform anything gets «i/e».²:

We should note that a student must collect not less than 17 point during a semester. Otherwise, his exam result is not added to the points collected during the semester.

The problems coming out from this knowledge assessment is as follows:

1. The students' knowledge is assessed during the semester, and it means that their knowledge is not evaluated without absorbing the content of the subject fully. It would be better to study first, then to be evaluated.
2. Evaluation of students' attendance does not make any sense to their knowledge. In other words, it is meaningless to evaluate their attendance, it is not their knowledge assessment.
3. Stable evaluation of students' knowledge causes to increase administrative load and in the result it delays the teaching process.

2. The form of knowledge assessment by international experience

² <http://edu.gov.az/upload/file/kredit-sistemi-qiymet-esasname.pdf> (09.08.2019)

Assessment Form of a student knowledge is evaluated in different ways in European universities, they are followed by the accepted University Regulation and at the same time it is introduced in the syllabus by a teacher. This kind of evaluation form is carried by the tasks which are given to a student during a semester and with the result of midterm exam.³ Those measurements are identified by a teacher. In many universities, the attendance requirement for the compulsory subjects is 80%, for the optional ones is 70% and no other points for the attendance are considered.⁴ In general, 40% of the a student's overall performance during the semester and 60% of final exam result are calculated as an overall point for one subject.⁵

Considering all these, it is suggested to adjust students' knowledge assessment due to foreign experience. In this case, a student's knowledge is evaluated in the middle of the semester once and the second time only in the final exam .Apart this, a student is given an independent work, and it improves his/her research and presentation skills. It can be individual or group work. This evaluation is also added to the point which is collected till the exam. Thus, a student is evaluated three times during the semester which means it affects positively to his activity and to teaching process.

3. The knowledge evaluation form at UNEC and in TWE faculty

As the other Azerbaijani universities do, UNEC also holds the knowledge assessment according to the "Regulation about the assessment of students' knowledge who studies with credit system's requirements. Furthermore, it must be noted that faculty of TWE (TUDİFAK) relevant to EU educational system is activating at UNEC. This faculty's adjustment was confirmed in 26.10.2010- at UNEC Scientific Assembly.

In TWE, the rule for the successful performance in a semester is calculated as 40 % - of a student's activity during the semester and adding 60% as a result of a final exam. The calculated score is a student's final result from one subject.⁶

The language of the faculty is Turkish.⁷

A student has to get 50 point from one subject if he wants to get an excellent mark, and also for not to failure he must get at least 50 point overall. If a student's final result is below 50 point, it means that he/she has not got sufficient mark from that subject.⁸

³ [http://sbe.altinbas.edu.tr/+\\$tr/sinavlar-ve-degerlendirme](http://sbe.altinbas.edu.tr/+$tr/sinavlar-ve-degerlendirme)(09.08.2019)

⁴ <http://www.resmigazete.gov.tr/eskiler/2018/10/20181025-11.htm>(09.08.2019)

⁵ <http://oidb.metu.edu.tr/tr/derslerin-kredi-sistemi> (09.08.2019)

⁶ <https://bologna.khas.edu.tr/11/degerlendirme-sistemi>, (08.08.2019)

⁷ Azerbaycan Devlet İktisat Üniversitesi, Türk Dünyası İşletme fakültesi, Bakü/Azerbaycan, Öğrenci Eğitim-Öğretim , Sınav ve Disiplin Yönetmeliği, Türk Dünyası Araştırmaları Vakfı, İstanbul 2011 (p-11)

⁸ Azerbaycan Devlet İktisat Üniversitesi, Türk Dünyası İşletme fakültesi, Bakü/Azerbaycan, Öğrenci Eğitim-Öğretim , Sınav ve Disiplin Yönetmeliği, Türk Dünyası Araştırmaları Vakfı, İstanbul 2011 (p-10)

CONCLUSION

Collecting all data, the table below demonstrates the knowledge evaluation at Azerbaijan Universities, including TWE faculty and the comparison of international assessment system with them. (Table 1). As is shown in the table, the knowledge assessment in both TWE faculty at UNEC, International universities hold the process of evaluation according to the student's performance during the semester in different forms (depending of a teacher's syllabus) The evaluation process of TWE of UNEC is relevant (the same with) to those Universities.

Table 1

Comparison of knowledge assessment between Azerbaijan Universities, Faculty of Turkish World Economy of UNEC, and foreign universities

	Azerbaijan Universities, UNEC	The Faculty of Turkish World Economy , UNEC	International Experience
Attendance	10 points	N/b	Independent Assessment form according to the teacher (with the percentages or points) Generally speaking, a teacher assesses his/her students how he/she wishes, he/she evaluates them during the semester, gives home task or group projects or holds midterm exam 1, 2 or 3 times during the term. This evaluation forms are given in each teacher's sillabus.
Independent Work	10 points	Added to Midterm Exam	
Seminar	10 points	-	
Midterm Exam	20 points	40 points	
Final Exam	50 points	60 points	